What they're saying about PBL

"The strength and power of PBL has only just started to sink in - absolutely superb - it has strengthened my faith in the directions schools are taking...

"Very 'common-sense' ... transparently clear ... " principal

"It's great that school is trying to make us better people. I wish everyone was at a PBL school like me."

student

"I find all information on PBL to be an eyeopener...as a parent I am very impressed with PBL"

parent



Become a PBL team partner...

Your school may already be a PBL school. They will have formed a PBL team and attended several training sessions already. They may also have a PBL 'coach' who visits and supports the school regularly.

If you would like to know more about the Positive Behaviour for Learning initiative in your school, and about ways you can be involved, call your school and ask about it.

You can also find out more about the PBL initiative in NSW public schools by making contact with the PBL coordinating team in your area. For information on who to contact, please visit our website or send us an email:

www.pbl.schools.nsw.edu.au.

Email: PBL@det.nsw.edu.au

Once your school has started on their PBL journey, there are many supports and resources to draw upon, including: ongoing network meetings for schools and coaches, an online professional learning community with news and **resources** to **download** and ready access to other colleagues undertaking the same process of developing their school's systems and practices.

Make contact - and help make a difference!



Public Schools NSW Schools are building supportive and effective learning environments for all students







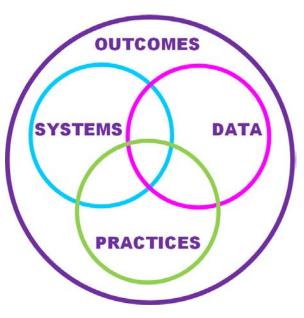
A Parent and Community guide to Positive Behaviour for Learning (PBL)

Supporting students, teachers and communities

What is Positive Behaviour for Learning?

 PBL is a consistent, school-wide system of support that helps define, teach and support appropriate student behaviours, creating a positive school environment

Social-emotional, behavioural and academic achievement



Who is PBL for?

PBL is for all schools, all students and all staff. PBL helps to make schools better places to live, work and learn. It does so by giving schools the tools to build comprehensive, school-wide systems that support academic and social-emotional and behavioural learning for all students.

How will PBL help my child and their school?

- PBL promotes positive student behaviour by building the school's leadership capacity and teachers' knowledge, understanding and skills in applying effective school-wide systems that support learning.
- PBL supports schools to creative positive learning environments that promote wellbeing.
- PBL helps schools deliver highest quality learning programs to improve student academic and behavioural learning.



How can I help my child with PBL?

- Positively reinforcing and talking about the school's core expectations and appropriate behaviour expectations matrix
- Becoming an active team member, attending meetings and / or undertaking tasks to assist the school in its implementation of PBL.



Positive Behaviour for Learning is a continuum of evidence based practices that includes:

- school-wide discipline practices including establishing clear consequences
- instruction in social skills
- helping students regulate their own behaviour
- helping teachers intervene effectively to manage behaviour in the classroom and other school environments
- active supervision in all areas of the school
- enabling the learning and support team and PBL team to plan and solve problems together
- coaching to build capacity and provide consistent support for schools

The 'Big Ideas' behind PBL Social-emotional, behavioural and academic Interventions

1-5%

5-10%

PBL is built on a three-tiered prevention logic. Schools develop, implement, monitor and evaluate effective systems of support at each level.

5% of all students require intensive, individual, interventions

10 - 15% of all students require targeted group interventions

> 80 - 90% of all students respond to universal interventions